

## **COURSE GUIDE/SYLLABUS**

### **1. Sociology of Deviance (SOCI3161)**

#### **Background information**

Module coordinator/s name \_\_\_\_\_

Instructor's name \_\_\_\_\_

Phone no.: Mobile \_\_\_\_\_ Office \_\_\_\_\_

Email \_\_\_\_\_

Office number \_\_\_\_\_

Contact hour \_\_\_\_\_

#### **I. Objectives of the course**

This course aims to acquaint students with the concept of deviance and the causes for deviant behavior. Students will also be accustomed to what constitutes deviant act or not. More importantly, this course aims to teach students the significance of having societal values and norms and how they act as control mechanisms to protect members of the society from the unacceptable behaviors and actions of certain individuals or groups.

#### **II. Mode of Delivery and Study Hour**

The mode of delivery for this course is interactive teaching and learning, independent learning and collaborative learning. The total study hours allocated for this course is 135 hours. Of this time, 30 hours is allocated for lectures, 19 hours for assignments, 15 hours for presentation, 20 hours for tutorials and problem solving sessions, 16 hours for assessment and 35 hours for independent study.

#### **III. Learning Outcomes**

Up on completion of this course, students will:

- Understand deviance from a wider perspective
- Grasp the relationship between deviance and crime
- Use different perspectives to analyze existing social problems which fall under the category of deviant act by different segments of the society
- Assess positive as well as negative deviant acts and its implication for the society

Students will also develop:

- The skill to distinguish the various types of deviant behavior
- The ability to use theoretical perspectives to assess deviant behavior in the Ethiopian society

- The ability to question socially acceptable norms and difference in their application for individuals with different backgrounds in terms of race, ethnicity, socioeconomic status and that of gender.

#### IV. Course Contents

- **Section One: Introduction:** Defining deviance
- **Section Two: Theories of Deviance**
- **Section Three: Forms of Deviance**
- **Section Four: Deviance and Social Control**

#### V. Mode of Assessment

- A combination of exams and term paper works will be counted out of 100% in assessing students' performance and achievement on the course. Hence, tests will be given to students that account for 20% the total mark for the course. Students will also be oriented to select topics pertinent to Sociology of Deviance and produces **term paper** and **presentation** that will be rated out of 20 %. **Quiz:** will accounts 10% of the total mark. The final exam will be out of 50%.

#### VI. Reading Materials

- Traub, H. Stuart and Craig B. Little (eds.). 1985. Theories of Deviance. Third Edition. State University of New York at Cortland, USA: F.E Peacock Publishers, INC
- Williams III P Frank and Marilyn D. McShane. 1994. Criminological Theory. Second Edition. California State University, USA: Prentice Hall
- AndargachewTesfaye (1963). Corrections in Ethiopia: Current Projects on crime and Delinquency. New York.
- AndargachewTesfaye (2004). The Crime Problem and Its correction. VOL. I. (Major Text)